Minutes of Kendrick Lakes School Accountability Committee Meeting

November 16, 2021
Topics for Discussion

- Update on Energy Bus implementation
- UIP (unified improvement plan) goals for 2021-22
- Update on Hoyt street crosswalk
- Any other business
Update on Energy Bus Implementation and Early Results

Mr. Craver
Objective:
To provide an update to the community on how the Energy Bus is progressing with students and staff

November, 2021
“Positive energy is like a muscle. The more you use it, the stronger it gets. The stronger it gets, the more powerful you become. The more you focus on positive energy, the more it becomes your natural state.”

– Jon Gordon
Assemblies

We have completed three assemblies:

The assembly for November, we had a guest speaker from the Denver Nuggets-Ervin Johnson. He spoke to the students about his experience growing up and being bullied.

We will not have a in-person assembly for December. Instead we will possibly do a virtual one to allow each grade level to share what they have learned. January we will have the cheer team from Bear Creek.
Rewards!

Students who have received an award for our monthly EB lessons have received a phone call home, certificate, 2 dollar EB bill and their picture is on the wall in the Dolphin Diner. Every student received their EB bracelet as well.

Over 200 students have been recognized so far.
Connecting our work with the students

The Energy Bus Field Guide- Provides Professional Development (PD) for the staff and helps us mirror the activities that the students are working on.

Our work is in the hallway where students and staff enter and exit every day for recess.

We also have some of our work hung up out of site from the students and the community.
Staff Work with Student Work

Kendrick Lakes
Positive Staff Pledge

- Positive Intentions vs Assumptions
- Ask questions without judgement
- Create connections for dialogue
- Do a daily ENERGY check and reframe
- Notice the behavior and name it
- Give additional positivity
- Take time to have the conversations and learn the story.
- Empathy is core
- “I think” to “I feel”
- Stay positive in the face of negativity
- Own our behavior
- Open communication
- I believe that being a better person not only makes me better, it also makes my students better.
- I am here for a reason.
- When I meet failure, I will fail forward and create a future of success.

Thank you for being cool!
Positive Vision

Rule 1

Create a Positive Vision

Our goals and vision can be divided into two parts. Those things we want very soon and those things we want further down the road.

Take a moment to list or draw those things you want to do right away and those things you want to do later on in life.

Short Term Vision
Long Term Vision

[Image of various vision-related items and drawings]
Motivate

Quote: I breathe in my courage and exhale my fear.

My Personal Goal:
I will use motivation to achieve goals and complete tasks to support our students and staff at KLES- Mr. Craver
Positive Energy

<table>
<thead>
<tr>
<th>Highlight Today</th>
<th>Biggest Success</th>
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<tr>
<td>Today I played pool ball with my friends.</td>
<td>Try to get my math done and not talk while the teacher is talking.</td>
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Work with Our Community

Once a month starting in January, we will have activities for our families to complete at home if they want to. This information will be posted in Sarah’s Friday Messengers.

“Love Your Passengers”

How do you show love for your passengers? You can create a picture, a mural or something of your choice. Once done, please bring it in to share with your class.
Behavioral Support

The students own their own behavior. They learn how to turn negative thoughts and behaviors into positive ones.

When students are feeling sad, frustrated, angry, they use the Maintenance Station connected to Zones.

Energy Bus supports our building wide programs such as RP, PBIS and Second Step through positive vocabulary and actions.

Remember, we are just starting our 4th month. We are still growing and changing as we continue to use EB.
What does it look like in the classroom?

Ms. Van Sickel will speak to how it looks in the classroom!
Thank you!!!
The percent of students scoring “well below” and “below” benchmark in Acadience will decrease by 12% from BOY to EOY.

91 students (39%) scored well below and below on Acadience. A 12% decrease would have 27% scoring “well below” and “below,” which is 63 students.

Kdg. 20% decrease from 47% to 27%          29 students to 16
1st 13% decrease from 43% to 30%          25 students to 17
2nd 5% decrease from 38% to 33%           26 students to 22
3rd 6% decrease from 23% to 17%           11 students to 8
The MAP Median Growth Percentile will meet or exceed the 55th percentile (district minimum) for academic growth from BOY to EOY for grades 3-5 from:

- 3rd - 51 MGP
- 4th - 45 MGP
- 5th - 51 MGP
READ PLAN UIP GOAL

We will decrease the number of READ Plans from 42 to 35 (K-3). 7 students will be removed from their READ plan.
SCHOOL GOAL

The MAP reading scores will improve by 10% in high average/high for grades K-5 from BOY to EOY

BOY baseline data:

K - 44% (27 students) increase to 54% (32 students) +5
1st - 41% (23 students) increase to 51% (28 students) +5
2nd - 34% (23 students) increase to 44% (29 students) +6
3rd - 65% (30 students) increase to 75% (34 students) +4
4th - 58% (35 students) increase to 68% (40 students) +5
5th - 68% (41 students) increase to 78% (46 students) +5
Safety Issues

Hoyt Street Crosswalk

- Crosswalk has been approved
- Waiting for the City of Lakewood
- Community (you) can help by contacting the Lakewod transportation department or your City Councilor and asking *when* the crosswalk will be built
Any Other Business