

# Rice Elementary SCHOOL

## Parent Involvement Policy

### Title I School Parental Involvement Policy

Rice Elementary School jointly developed this parental involvement policy in consultation with school personnel, parents and community members. It was adopted on May 15, 2017.

This policy will be distributed to parents of participating children and to the extent practicable. It is provided in a language the parents can understand. This policy will be made available to the local community and school personnel through Rice Elementary School's website.

The policy will be distributed at the beginning of the school year and during new enrollments throughout the school year.

This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

### PARENT INVOLVEMENT POLICY

Rice Elementary School will:

- 1) Convene an annual meeting at the beginning of the school year. All parents of participating children shall be invited and encouraged to attend. Parents will be informed of their school's participation in Title I. All the requirements of Title I will be explained including the right of the parents to be involved.
- 2) Offer Parent monthly meetings in order to explain programs, assessments, standards, and address parent concerns and parent workshops.
- 3) Involve parents, in an organized, ongoing, and timely way; in the planning, review, and improvement of the school's Title I program. As well as, the planning, review, and improvement of the school parental involvement policy and the joint development of the Single Plan for Student Achievement
- 4) Provide parents of participating children:

Throughout the year, a description and explanation of the curriculum in use at the school, the types of academic assessment used to measure student progress, and the English proficiency levels students are expected to meet. This is presented during the following meetings:

- Parent Principal Meetings
- School Site Council Meetings(SSC)
- English Language Acquisition Committee(ELAC)
- CELDT Meetings
- Parent Teacher Conferences

- 5) If requested by parents of Title I students, the school provides additional opportunities for

regular meetings that allow the parents to participate in decisions relating to the education of their children.

- Response to Intervention Meetings
- Parent Principal Meetings
- School Site Council Meetings
- English Language Acquisition Committee

If the school-wide program is not satisfactory to the parents of participating children; Parents can submit suggestions for improvement on the plan when the school makes the plan available to the local educational agency.

#### Involvement of Parents in the Title I Program

To involve parents in the Title I program at Rice Elementary School, the following practices have been established:

¥ The school convenes an annual meeting to inform parents of Title I students about requirements and about the right of parents to be involved in the Title I program.

1. Back to School Night.
2. Parent Principal Meetings

¥ Rice Elementary School offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

¥ Parent Principal Meetings are usually held in the morning and in the afternoon to accommodate parents' schedules. An occasional evening meeting will be scheduled.

#### School-Parent Compact

Rice Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and instruction and the ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, parent-teacher conferences; reports on student progress; access to staff; opportunities for parents to volunteer, and participate in their child's class; and opportunities to observe classroom activities.

#### Building Capacity for Involvement

Rice Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- ¥ Monthly Parent Principal meetings
- ¥ School Site Council meetings
- ¥ ELAC meetings
- ¥ Parent Workshops

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the academic achievement of their children.

With the assistance of Title I parents, the school educates staff members about the value of parent participation and, how to work with parents as equal partners.

Rice Elementary provides opportunities for the collaboration of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students.

Information and school reports are provided in a format and language that parents understand.

This is done in the following ways:

- ¥ During Parent Principal meetings
- ¥ School Site Council meetings
- ¥ English Language Advisory Committee(ELAC) meetings
- ¥ Parent-Teacher Conferences
- ¥ Parent Workshops
- ¥ School Website

Approved by SSC: May 15, 2017