

Learning Resources at St. Athanasius



At St. Athanasius, we educate and nurture the whole child. Our foundation — Love, Learn, Lead — fosters success by combining academic integrity with emotional, physical and spiritual guidance. From junior kindergarten through eighth grade, our students are part of an enriching, faith-filled experience. Through our vibrant curriculum and school life — including the arts, athletics, religion, service, an engaging STEM lab and two foreign languages — we graduate life-long learners prepared for the adventures and rigors of high school. We are honored to be a National Blue Ribbon School by the U.S. Department of Education.

Educating & Nurturing the Whole Child

St. A's embraces individual learning styles and helps students become self-directed, faith-filled leaders. We challenge students to master core subjects while they develop skills in critical thinking, communication, collaboration and creativity. Our approach also includes compassion — an important part of our holistic program. Our blend of academics, service and co-curricular activities prepares students to meet the school-related and the moral challenges in life.

All grades offer teachers and specialists in the areas of art, music, P.E., technology, STEM education, French and Spanish.

Learning Resources

In kindergarten through grade eight, two full-time resource teachers and a school counselor enhance learning through academic and emotional support, acceleration and enrichment. Students' learning differences are identified and they may be recommended by their class teachers, or, parents may request an evaluation for support.

In Units B, C, and D, teachers offer group study and/or office hours outside of class time for students who desire additional support. Resource faculty also work with students on an individual basis if indicated by their Individual Catholic Education Plan (ICEP).

And we truly value our partnership with parents. Collaborative online platforms (i.e., Google, PowerSchool) help keep parents informed of student activities, assignments and progress. While formal parent-teacher conferences are held in November, faculty and administration are always willing to schedule time to work together in support of individual student needs.

K-4

Math and reading intervention for Kindergarten-4th Grades
Small group or one-on-one pull-out sessions
Push-in for classroom learning centers
Uses Fountas & Pinnell for guided reading
Uses Wilson Reading System for reading intervention
Uses Read Live for reading fluency support

5-8

Push-in and pull-out services for classes based on need
Wilson Reading System (WRS) for reading intervention
Read Live Program for reading fluency
Executive Functioning support
Individualized and Small group instruction as needed

