

Louise High School

Contract with Parent and Student

Remote Synchronous Learner Expectations

○ Remote Synchronous Instruction:

Remote Synchronous Instruction – Two-way, real-time/live, virtual between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone.

Student will:

- Log into Google Classroom and follow their assigned schedule each day.
 - Students **MUST** attend 240 instructional minutes a day per TEA.
- Use Google Meets and join each class in real time.
- Ask questions and participate while their fellow classmates are in class at the same time.
- Turn in daily assignments in the same time frame as the students in the face-to-face classes.
 - Turn in daily assignments to show progress for each class attended. Warm ups, exit ticket and discussion questions should be completed daily, even if there is no grade given. This also shows progress.
 - Late work policy will be followed per the student handbook.
 - Students who plagiarize (copy and paste), cheat or copy from others will receive a zero on the assignment/test with no chance to redo or makeup the work/test in addition to a disciplinary action.
- Log into Google Classroom and Google Meets on time for the scheduled class receive attendance credit for the day.
 - Attendance and truancy policy will be followed.
 - If attending synchronously whether for tests or lessons, the video and audio must be enabled; otherwise, there can be no monitoring or communication.

Remote Asynchronous Learner Expectations

○ Remote Asynchronous Instruction

Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper.

Student will:

- Log into Google Classroom watch recorded synchronized instructional videos from that day's lesson.
 - Students **MUST** attend 240 instructional minutes a day per TEA.
- Complete and submit daily assignments in Google Classroom by midnight on the due date.
 - Lesson videos, practice, homework and quizzes should be completed daily to show progress for each class attended. Warm ups, exit ticket and discussion questions should be completed daily, even if there is no grade given. This also shows progress.

- Late work policy will be followed per the student handbook.
- Students who plagiarize (copy and paste), cheat or copy from others will receive a zero on the assignment/test with no chance to redo or makeup the work/test in addition to a disciplinary action.
- Log into Google Classroom and Google Meets each day to receive attendance credit for that day's class.
 - Attendance and truancy policy will be followed.
- Asynchronous questions will be submitted via Google Classroom to each specific teacher.
 - Be sure to check the teacher's office hours posted in Google Classroom.
 - All tests will be synchronous-meaning you are required to log in during the regular class period to take tests. When attending synchronously, whether for tests or lessons, the video and audio must be enabled; otherwise, there can be no monitoring or communication.
- If you are not able to take a test synchronously, it is your responsibility to contact the teacher **the day before** the test. A late penalty will apply if you do not log in as scheduled for the test.

Parent(s) will:

- Provide an email address for communication with the school and teachers.
 - Parent(s) will monitor Google classroom emails about student's progress. It is NOT reasonable for a teacher to call daily when student work is not turned in.
 - Check Skyward for grades weekly.
 - Contact teachers with concerns that their child may be having in the virtual classroom. Teachers will check their emails during their conference period and possibly before and after school depending on assigned duties.
 - Use Youtube as a resource to become familiar with Google Classroom
 - https://www.youtube.com/results?search_query=google+classroom+tutorial+for+parents+2020+

Should a technical situation arise and you are unable to submit your work, a screenshot by a phone or the computer will be required to waive the late work penalty.

Students must adhere to the dress code when on camera.

The student will need to maintain remote synchronous or asynchronous instruction for the full six-weeks of school. If asynchronous instruction isn't working for your student, you can always choose synchronized instruction and still work from home. If a situation changes for a family within the six-weeks, please schedule a meeting with the principal. Students will not be allowed to attend or participate in any UIL activities until they return to face to face instruction.

The parent and student agree to virtual learning and all expectations associated with online learning.

Parent Signature	Date
Student Signature	Date
Principal Signature	Date