1. Preliminary

1.01 Location: via Zoom/Livestream (streaming)/la interpretación en español para la reunión de la Junta Directiva

1.02 Call to Order: 8:30 a.m.

The study/dialogue session was called to order at 8:38 a.m. by Ms. Harmon, president of the Board of Education, via virtual participation on Zoom, Livestreamed from the Board Room, Education Center, 1829 Denver West Drive, Golden, Colorado, Wednesday, May 12, 2021. Breaks were taken from 11:55 a.m. to 12:17 p.m. and 1:26 p.m. to 1:33 p.m.

1.03 Roll Call

Roll call indicated the Board was present in its entirety—Susan L. Harmon, president; Charles B. Rupert, first vice president; Richard G. Rush, second vice president; Susan L. Miller, treasurer; and, Stephanie D. Schooley, secretary. Tracy Dorland, superintendent, represented the administration.

Board members recognized employees moving into new pursuits outside of the district, Brett Miller, chief information officer, and Dr. Tom McDermott, chief strategy officer; and commented that attendees were no longer required to wear masks in the board room, if fully vaccinated (attendance at indoor venues is still limited). It was noted that the ‘allocated time’ on the meeting agenda is added for agenda planning purposes and does not limit board discussion but assists guest participation in meetings.

1.04 Approve Agenda

Motion #1 (Motion to Approve Agenda for Special Meeting): Upon motion by Ms. Schooley, second by Mr. Rupert, the Board of Education approved the agenda for the special meeting of May 12, 2021 as presented.

Motion by Ms. Schooley, second by Mr. Rupert
2. **Study/Dialogue Session**

2.01 **Community Engagement: District Accountability Committee (EL-11, GP-13)**

**PURPOSE:** The Board of Education received District Accountability Committee updates on the year of work during COVID-19, the D UIP process, the Family/School/Community partnership work, and the DAC plans for next year.

**DISCUSSION:** DAC members were introduced, and gave updates on its work prior to open discussion with board members.

Board discussion covered charter application process, survey questions, livestream meetings to increase attendance, principal’s role/training, communication over summer, renaming School Accountability Committees, parent engagement/outreach, alignment and systemness between district’s tactics and the D UIP, continuing video presentations, leadership terms, and focusing on best practices.

**CONCLUSION:** The Board of Education understands how the pandemic impacted the DAC over the last year and Ms. Harmon thanked the DAC leaders for the dialogue.

2.02 **Third Quarter Financial Report Review and Single Audit (EL-5, EL-6)**

**PURPOSE:** The Board of Education heard from district staff on the districtwide financial condition through the third quarter of the 2020/2021 school year in order to monitor district finances and to receive information on the Single Audit for the 2019/2020 fiscal year ending June 30, 2020.

**DISCUSSION:** The independent auditor, CliftonLarsonAllen, reported a clean opinion issued under the uniform guidance for the Single Audit. Focus was on the Coronavirus Relief Funds (CRF) and Title 1. There were no changes in business practices, four funds are trending in a higher capacity, identified yellow/red flagged funds requiring a spend down of reserves, and continuing evaluation of the management letter from FY 2018/2019. Report was submitted to the Board and posted online on March 26, 2021 and presented to Financial Oversight Committee on April 6, 2021.

Staff reported highlights of the Third Quarter Financial Report: cash management, fund status (yellow flagged-Child Care and Central Services Fund, and red flagged-Food & Nutrition Services Fund), fund revenue and expenditures impacted by COVID-19 environment, Capital Reserve Fund overview (capital projects 2018, and capital projects for the second issuance), application process for ESSER II and III funding, and items on the radar.

Board discussion covered best practices in choosing an auditor, Food and Nutrition Services Fund opportunities and evaluation, and the impact/future concerns for transportation costs, copy costs, and enrollment.

**CONCLUSION:** Ms. Harmon thanked staff and the internal auditor for the presentation and update. Staff will provide to the Board a weekly update on enrollment of kindergartners who did not enroll last year and the level they are enrolling in 2021/22 school year.

2.03 **2021/2022 Proposed Budget (EL-5, EL-6)**
PURPOSE: The Board of Education continued the discussion from the May 6 meeting and received additional information for consideration of providing final direction on the 2021/22 proposed budget.

DISCUSSION: Staff updated the Board on the new School Finance Act, reviewed proposed budget details (outstanding increase requests, identified expenditures to get to $24 million, ESSER II and III allocated in this appropriation), and next steps. Adoption of the budget is scheduled for the June 3 board meeting.

The Board discussed charter schools reporting of ESSER funding, and Cares Act funding for increased instructional time.

CONCLUSION: Ms. Harmon thanked staff for the update and hard work and looks forward to finalizing the budget in June.

2.04 Elementary Literacy Update and Contract Award: Into Reading /Arriba la Lectura (EL-7, EL-11)

PURPOSE: The Board of Education was given an update on the plan for elementary literacy efforts with the outcome of approval to move forward with the phase two plan as outlined.

DISCUSSION: Staff reviewed elements guiding the work (universal/best first instruction, evidence based interventions, how to use assessments, professional learning and data based decision making for a diverse population. Staff reported on teacher participation in the Colorado Department of Education 45 hours of training/learning to better understand literacy instruction and proficiency scales. Staff provided an overview of three core literacy resources: Wonders2020, Into Reading, and Benchmark Workshop, and discussed considerations (diverse district, literacy growth and achievement has been flat for many years, science of reading, and resource variables), supporting literacy instruction, Phase two (research partner/efforts, evaluate Spanish language resources, community feedback, and draft plan details), criteria for schools researching the literacy materials, funding, and estimated costs.

Board discussion covered CDE approved resources, tracking educators on the 45 hours of training, science of reading, diverse populations researching the materials (bubble schools, dyslexia, and dual language), schools paying for the resources/materials (centralized curriculum budget, small school budgets, waiver program, and possible SBB rebuild), external research partner costs/process, and systemness.

Motion #1 (Motion to authorize agreement with Houghton Mifflin Harcourt as Literacy Vendor): Upon motion by Mr. Rupert, second by Ms. Schooley the Board of Education voted to authorize the director of Purchasing to negotiate and enter into an agreement with Houghton Mifflin Harcourt as Literacy vendor for K-5 for FY 22 with an estimated cost not to exceed $1 million and to use ESSER funds in the current year or funds in the next budget year.

Motion by Mr. Rupert, second by Ms. Schooley
Final Resolution: Motion Carries
Yea: Ms. Harmon, Mr. Rupert, Mr. Rush, Ms. Schooley
Nay: Ms. Miller

Subsidiary Motion #2 (Motion to Amend Agenda): Upon motion by Ms. Harmon, second by Mr. Rupert the Board of Education voted to amend the agenda to reconsider the motion adopted and approved prior to the break (on 2.04).

Motion by Ms. Harmon, second by Mr. Rupert
Final Resolution: Motion Carries
Yea: Ms. Harmon, Ms. Miller, Mr. Rupert, Mr. Rush, Ms. Schooley
Subsidiary Motion #3 (Motion to amend Motion on Item 2.04): Upon motion by Mr. Rupert, second by Ms. Schooley the Board of Education voted to amend its earlier adopted motion under item 2.04 to allow funding from the current year’s general fund, if not available from ESSER funds.

Motion by Mr. Rupert, second by Ms. Schooley
Final Resolution: Motion Carries
Yea: Ms. Harmon, Mr. Rupert, Mr. Rush, Ms. Schooley
Nay: Ms. Miller

2.05 Summer Learning Update (EL-11)

PURPOSE: The Board of Education gained an understanding of plans for summer learning for students catching up on learning opportunities.

DISCUSSION: Staff outlined school and district summer programs, categories of programming (traditional summer school, credit recovery, family engagement, transition/school readiness, academic intervention, and social emotional intervention), providing programs for K-12, community partners, common measurements (alignment, implementation, and refining for next year), JSER sites (16 programs, serving up to 2000 students, funding/costs), secondary sites and options (63 programs, credit recovery, transition/school readiness, and specialty programs), elementary options (intervention and transition programs, focus on literacy/math and social emotional), estimated costs across all programs and next steps.

Board discussion covered funding sources, future funding, survey questions/feedback, school credit recovery program reimbursement, middle school programs, collecting data on underperforming schools, partnership proposals and common assessment measures, communication process for invitations, and impact on alternative schools.

CONCLUSION: Ms. Harmon recognized the counselors at middle and high schools for their work this year, and thanked staff for the presentation.

2.06 Pandemic Recovery Plan (EL-11)

PURPOSE: The Board of Education gained an understanding of initial work on the Pandemic Recovery Plan as outlined for how Jeffco Public Schools will address and monitor key areas of operation to ensure students are positioned to thrive in the years to come.

DISCUSSION: Staff outlined the process of the Pandemic Recovery Plan, considerations (equity, flexibility, resources, data/research, measuring progress, and fiscal responsibility), goals (make buildings safe, proven interventions, training, implement with fidelity, monitoring and addressing mental health needs, and partnering with community), opening and keeping schools open, student learning, family/community engagement, mental health supports, technology, and next steps (quick turnaround, looking at data and requirements of the American Recovery Act, seeking expert guidance, learning from other districts, stakeholder feedback, developing a draft plan, and presenting it to the Board).

Board discussed goals for next year, returning to normal in-person and school sponsored activities, and learning impacts compared to other districts.

CONCLUSION: Ms. Harmon thanked staff for the presentation, expressed thanks to the cabinet and Board for being vaccinated, and it being the best meeting this year without masking.

Motion #4 (Motion to Move into Executive Session): Upon motion by Ms. Schooley, second by Mr. Rupert, the Board of Education voted to move into executive session to discuss
negotiations strategy with district employee associations, pursuant to C.R.S. § 24-6-402(4)(e)
and to seek legal advice on vaccinations, pursuant to C.R.S. § 24-6-402(4)(b).

Motion by Ms. Schooley, second by Mr. Rupert
Final Resolution: Motion Carries
Yea: Ms. Harmon, Ms. Miller, Mr. Rupert, Mr. Rush, Ms. Schooley

The Board of Education reconvened in open session at 2:38 p.m.

3. **Adjournment**

There being no further business to come before the Board, the meeting was adjourned at 2:38 p.m. The next regular meeting of the Board of Education is scheduled for June 3, 2021.

Helen Neal, Recording Secretary/cf

Approved and entered in the proceedings of the district on June 3, 2021

Secretary of the Board of Education

President of the Board of Education