



KLEIN ISD

PROMISE **2** PURPOSE

Pre-Kindergarten Report Card 2018-19

Student Name

Student ID

Homeroom Teacher

Campus

Principal

Attendance

	Q1	Q2	Q3	Q4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

										Q1	Q2	Q3	Q4
Emergent Literacy Reading													
<i>Understands simple directions</i>													
<i>Uses vocabulary to label and describe</i>													
<i>Speaks clearly in complete sentences</i>													
<i>Asks/answers questions about a story</i>													
<i>Retells a story</i>													
<i>Recognizes rhyming words</i>													
<i>Recognizes when words begin with the same sound</i>													
<i>Recognizes upper case letters</i>													
<i>Recognizes lower case letters</i>													
<i>Recognizes distinct letter sounds</i>													
Emergent Literacy Reading													
Recognizes upper case letters													
A	B	C	D	E	F	G	H	I	J				
K	L	M	N	N (BIL)	O	P	Q	R	S				
T	U	V	W	X	Y	Z							
Recognizes lower case letters													
a	b	c	d	e	f	g	h	i	j				
k	l	m	n	n (BIL)	o	p	q	r	s				
t	u	v	w	x	y	z							
Recognizes distinct letter sounds													
A	B	C	D	E	F	G	H	I	J				
K	L	M	N	O	P	Q	R	S	T				
U	V	W	X	Y	Z	Ch(BIL)	Ll(BIL)	rr(BIL)	n (BIL)				

										Q1	Q2	Q3	Q4
Emergent Literacy Writing													
<i>Uses writing to communicate</i>													
<i>Draws pictures</i>													
<i>Writes first name independently</i>													
<i>Uses letters/sounds to attempts to write words</i>													
<i>Concepts of print</i>													

										Q1	Q2	Q3	Q4
Mathematics													
<i>Counts aloud to</i>													
<i>Counts objects up to number</i>													
<i>Identifies sets to 5 without counting</i>													
<i>Add and take away concrete objects</i>													
<i>Sorts objects (by size, color, shape)</i>													
<i>Recognizes and creates patterns</i>													
<i>Compares heights and lengths of objects</i>													
<i>Recognizes numerals up to 9</i>													
<i>Names Common Shapes</i>													
Recognizes numerals up to 9													
1	2	3	4	5	6	7	8	9					
Names Common Shapes													
Circle	Triangle	Square	Oval	Rectangle	Rhombus								

										Q1	Q2	Q3	Q4
Physical Development													
<i>Holds crayon/pencil correctly</i>													
<i>Cuts appropriately with scissors</i>													
<i>Runs, jumps, and climbs</i>													
<i>Crosses midline</i>													
										Q1	Q2	Q3	Q4
Profile of a Learner-performs at or above grade level													
Pathway Explorer													
<i>Follows rules and procedures</i>													
Equipped Scholar													
<i>Cares for classroom materials</i>													
<i>Completes tasks</i>													
Values Driven Leader													
<i>Exhibits self-control</i>													
<i>Interacts with peers appropriately</i>													
Forever Learner													
<i>Pays attention and participates during group times</i>													

Mastery of Concepts (Dominio de los Conceptos):

- Y** Denotes proficiency on or above level
Denota que el estudiante desempeña en/por encima del nivel
- Denotes Non Mastery
Denota que el estudiante desempeña bajo/debajo del nivel
- MOD** Denotes mastery with modifications
Demuestra dominio de conceptos académicos con asistencia
- PR** Denotes mastery with pre-requisite skills
Demuestra dominio de conceptos académicos con habilidades previas
- * Denotes skill not evaluated
Denota que el nivel de dominio no ha sido evaluado