Session 3 Professional Learning
Community (PLC) Feedback
April 18, 2018
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PLC: 000 - First Year Cohort

**Objective(s):** The objective of today’s session is to acclimate the teachers with technology that is used by the district. We will be looking deeper into Schoology, Powerschool, Milepost, and Powerteacher.

**Session Overview:** The major takeaway’s were that this session should have been provided in the fall to better prepare new teachers for using the technology. The teachers have had to use these programs throughout the year and many came away with at least learning one new thing about the programs, but many were frustrated to have to participate in this at this point in the year.

**Next Steps:** The next steps for this PLC will be to come together and reflect on the school year. We will facilitate discussions regarding closing up the school year, holding strong to behaviors as the school year comes to a close, as well as have each participate determine one area they would like to improve upon for next school year. Furthermore, we will be celebrating with the teachers completing their first year as CRECies! Quite the accomplishment!

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PLC: 001 - Growing Staff Expertise as Makers

**Objective(s):** This year everyone participated in designing multi-session ”Maker Academies”. Today we debriefed on the process thus far and then worked on creating a cloud-based catalog of Academies. In the future, teachers will be able to browse through the Academies people have done before (including materials lists, step-by-step directions, photos, links, recommendations and advice) and then students will be able to browse the list of Academies teachers have chosen to help them choose what Academies they want to participate in.

**Session Overview:** We’re 90% through the process we’re trying to put together, and the group had an important discussion about whether the final version will be essentially what we did this year or a full redesign. We’re hoping people will express their wishes to the committee about this issue so we can make some decisions.

**Next Steps:** As a kind of an hour-glass model, we started out broad and had people explore lots of things in order to pick one thing to try out, as the year closes out I want us to widen back out and have people teach each other what they learned and try to acquire additional learning in areas outside their comfort-zones.

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PLC: 002 - Increasing student participation in the PPT process

**Objective(s):** To create documents and graphic organizers that can be used by special education case managers to increase student participation in the PPT process.

**Session Overview:** IEP Scavenger Hunt activities were created specific to each grade level. The progression of the questions became more specific as the grade level increased.
A graphic organizer, sentence starters, and example letter were created that will be used by students to help craft a letter to their next year’s case manager.

These documents will help students become more aware of the IEP/PPT process as they progress through high school. **Next Steps:** Continue creating documents and graphic organizers that will help students become involved in the PPT process.

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**PLC: 004 - AAE Interdisciplinary 9/10 Grade**

**Objective(s):** To determine a text and beginning planning for 10th grade interdisciplinary instruction; to begin researching and preparing context and lessons for 9th grade interdisciplinary lesson, to start Q4.

**Session Overview:** 9th grade sub team: context, ideas, and a culminating project to be completed across at least 3 disciplines

10th grade sub team: decision on a text, identifying context and placement in curriculum for 2018-2019 school year

**Next Steps:** 9th grade- to design a pacing guide, formalize the culminating project, including rubrics, and to develop lessons to teach

10th grade- to begin researching/designing lessons/activities/summatives to teach

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**PLC: 005 - RV-12 Aircraft Construction**

**Objective(s):** - Introduce fasteners and assembly techniques

- Verify and assemble tail cone bulk head
- Discuss curriculum implementation

**Session Overview:**

- Close reading of the manual enables part identification. Figures supplement the text rather than supplant it.
- Utilizing a range of instructional modalities, particularly manipulatives, is incredibly useful for teaching aircraft assembly techniques.
- Strict attention to detail is required to avoid misinterpreting subtle blueprint features.
- It is critical that all individuals act with integrity, taking responsibility for any errors which arise and celebrating the achievements of peers.

**Next Steps:** - Continue will assembling the tailcone.
**PLC: 007 - Plan for Transition of Ana Grace students to Arts Middle School and Plan Love Wins Concert**

**Objective(s):** Relay pertinent information about Ana Grace 5th Graders who will be attending Arts Middle as 6th graders next year, Review this year’s Dance for Ana with Love, discuss collaboration opportunities

**Session Overview:** Ana Grace teachers helped Arts Middle teachers prepare for incoming 6th grade students. All contributed to ideas for future collaborations between schools, and we decided on a few collaborations to implement in the remainder of the school year and for next year.

**Next Steps:** For our next meeting, we will solidify plans for these upcoming collaborations, as well as brainstorm possible collaborations for when we are in one building.

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**PLC: 008 - Mathematics Working Toward Deleveling and Improving SAT Score**

**Objective(s):** See how the SAT test can be related to the universal design of classrooms that we are moving toward at the Arts HS.

**Session Overview:** The SAT is a blanket test that we can prepare students by working with them individually and tailoring our lessons to work with all students regardless of their ability level.

**Next Steps:** Next PLC we will be seeing if there are specific ways that we can prepare students, regardless of ability, to do better on a standardized test as well as achieve academic success in the classroom.

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**PLC: 011 - Design Lab Curriculum**

**Objective(s):** Review and revise Gr. 5 robotics unit; Investigate and complete application for Finch Robot Loan Program

**Session Overview:** Today we were able to spend time exploring the Dash robots and accompanying apps. With this experience, we were able to make revisions to the 5th grade robotics unit. Also, we discussed the possibility of applying to participate in the national Finch Robot Loan Program. We examined the application requirements and began completing an application to borrow a set of Finch robots, free of charge, for 8 weeks during the 2018-2019 school year.

**Next Steps:** Review year 2 of Design Lab curriculum for all grade levels; discuss successes and identify areas of improvement; brainstorm changes for 2018-2019

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**PLC: 012 - Connecting with Families**

**Objective(s):** We spent time creating theme boxes to send home to families and posting information on seesaw and schoology.

**Session Overview:** We discussed new theme box ideas and reflected on our past theme boxes that we sent home.
**Next Steps:** We are going to continue making phone calls and writing emails to families and finding new and exciting ways to create great partnerships.

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**PLC: 013 - Increasing Discourse Through Questioning using DOK**

**Objective(s):** Increase discourse through questioning using DOK

**Session Overview:** We worked to find mentor text for all subject areas and write questions using the DOK.

**Next Steps:** Gather feedback from the lessons taught using the new questioning written today.

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**PLC: 014 - Cross Curriculum Connections**

**Objective(s):** To strengthen and solidify our systems across the grade level

**Session Overview:** We revised our transition procedures. We also created a consistent reward system that will work in all three homerooms as they travel. We updated consistent materials and strategies for peaceful place.

**Next Steps:** To evaluate current systems and improve as needed.

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**PLC: 015 - Integration of Curriculum across 5th grade**

**Objective(s):** Today we were planning our last cross curricular activity.

**Session Overview:** Our group organized cross curricular centers to reflect on the fifth grade year.

**Next Steps:** Pull together the materials for each station: Where I am from poems with a template, Wordles-using words provided by classmates, A, B, C Advice to the new fifth graders, Videotaped Memories of Fifth grade, and Guess who I am math activity using all operations.

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**PLC: 016 - Benchmark Assessment System Grade 2**

**Objective(s):** Understand the ten characteristics of text for guided reading and use the new understanding to plan guided reading lessons

**Session Overview:** The group began to understand the additional demands placed on the reader at each guided reading level. We used this information to plan next steps in our teaching in order to support student movement up levels.

**Next Steps:** Collaboratively score final F&P assessments and plan final guided reading lessons of the year.
PLC: 017 - Integrating Technology to Maximize Learning

Objective(s): Designed and plan technology projects for grade 3, 4, and 5 based on the new science curriculum for the next school year

Session Overview: We reviewed the new science curriculum. We brainstormed new project ideas.

Next Steps: We will review technology projects that we have done this school year and we will modify as necessary based on the new curriculum

PLC: 018 - 3rd Grade NGSS Science, Social Studies, and Writing Integration

Objective(s): Teachers met to compile resources for Social Studies and Science instruction

Session Overview: The group was able to create lesson plans for our final units in Social Studies and compile resources for our final two units in Science. We also put together a "wish list" of books, membership subscriptions, and hands-on resources we would like to use for Social Studies and Science instruction in the future.

Next Steps: For our final meeting in May, we will continue to embed engaging resources into our existing plans and think about the pacing of instruction and unit alignment across curricular subjects for the 2018-2019 school year.

PLC: 025 - NAEYC Professional Learning Community

Objective(s): To reflect on the NAEYC process (post-site visit) and to identify objectives for work together moving forward.

Session Overview: We aligned our ELDS with our UOI planning document and discussed how to integrate NAEYC best practices.

Next Steps: To review our UOI and integrate NAEYC best practices into our next unit of study.

PLC: 026 - Units of Inquiry

Objective(s): The objective of today’s session was to reflect on current units of inquiry and unwrap upcoming units in order to make transdisciplinary connections and authentic assessment.

Session Overview: The major takeaway from the group is the important of continued collaboration to enhance our units of inquiry and create a stronger IB curriculum.

Next Steps: Reflect, revise, and unwrap final units of inquiry.
PLC: 027 - Benchmark Assessment grade 2

Objective(s):
How is TC addressing the Standards? Are they aligned with F&P?
Videos: I found a few interesting TC videos for us to watch with this big idea in mind. If anything, it is good teaching and very applicable to what we all do everyday. There are ideas for how Sped (word work) can be integrated into the TC classroom, as well as ELL.
What resources can we find to help support Tier I & II that align with F&P and standards? How has the Nancy Boyle Close Reading gone in the classroom?
Resources: We can search and review resources to purchase for next year. Stephanie had sent a few sites to review.
PD: Can we suggest purchasing an online course? Checkout link below.
How can we end the year strong? What do our kids still need? What lessons & strategy groups do we need to address?

Session Overview: The group was able to determine the specific standards that need to be addressed more specifically in our lessons, as well as our assessments

Next Steps: We will continue to use the F&P continuum and CCSS, in conjunction with the Jennifer Serravalla Reading Strategy Book, to supplement our TC units

PLC: 030 - Montessori and Common Core

Objective(s): Make materials for math connected to common core

Session Overview: Preparing for each unit, making materials for each standard

Next Steps: Make materials for geography and biology

PLC: 031 - Authentic Assessment related to Social and Emotional Development

Objective(s): To develop a social and emotional checklist for our students

Session Overview: we have almost completed the checklist that we will implement in the Fall

Next Steps: to complete the checklist and a plan to implement it the Fall

PLC: 032 - Connecting the Related Arts through the Museum Theme

Objective(s): Finalize exhibition night ideas for next year.
As per MA admin, discuss potential ideas for related arts rotation for next year.
Session Overview: While we have basic ideas for both objectives, we are at the discretion of administration. We will need to sit with them before we can have solid plans.

Next Steps: By next session, we plan to have met with admin to have a better idea of what next school year will look like.

PLC: 033 - Curriculum Integration & Unit Planning

Objective(s): Plan units for the remainder of the year and begin to think about things to change/improve for next year's units.

Session Overview: The group talked about the effectiveness of the concrete experiences that begin each unit. Each grade also shared one thing that they thought was especially good/helpful this year.

Next Steps: Use the experiences with our first year using Comprehension Connections to plan for next year and fine-tune. Specifically, we’d like to discuss the sequence in which the strategies are introduced, plan possible alternative concrete experiences and texts that illustrate each strategy, and the integration of each grade’s museum units.

PLC: 035 - NAEYC Accreditation and Reflection

Objective(s): Reflect on NAEYC Accreditation and Continue to make sure our rooms are NAEYC. Work in our classroom to update displays, etc.

Session Overview: We are confident in our NAEYC accreditation process and feel ready to take on the rest of the year ensuring we are meeting NAEYC standards.

Next Steps: unknown

PLC: 036 - NAEYC completion of portfolios

Objective(s): tally family surveys and complete teaching staff surveys

Session Overview: supporting confidentiality—ways we show this and ways we can improve

Next Steps: extend family survey deadline, tally additional results, tally staff survey results

PLC: 037 - Creating a Culturally Responsive School Community

Objective(s): To explore beginning a mentoring program.

Session Overview: We need to first collect data before choosing a path. We met with Aaron Ellerbee and had a phone conference with Gerald Harriston. Upon their advice, we have decided to slow down and do some research before moving forward.
Next Steps: Meet with Gerald Harriston and discuss the types of data we should consider. Develop a plan for bringing our learning to the entire staff.

PLC: 038 - UHMS SPED Planning/Collaboration
Objective(s): -discuss/plan for testing and instructional supplies for next year
-complete purchase orders to be submitted to admin by 4/20/18
-discussion about creating a template for additional information needed at PPTI’s

Session Overview: -went through current assessments to see what was needed for next year
-completed purchase orders
-created a template for meetings to use for additional information (i.e. absences, retention, language spoken in home, etc).

Next Steps: At our next PD, we will be discussing end of year duties, class placements, caseloads, and paraprofessional assignments for the next school year.

PLC: 039 - F & P preparation and higher-level questioning lessons/practices to boost comprehension - especially during class Grand Conversations
Objective(s): To familiarize ourselves with the levels J and up from the new F & P program, as well as create questions that are aligned with those questions asked at those higher levels.

Session Overview: After reading the books, we have calibrated our scoring to ensure uniformity and fidelity across our grade level.

Next Steps: Using the Literacy Continuum to identify the new skills that will be emerging at levels J and up, and implementing teaching strategies to address them.

PLC: 040 - Unpacking Essential Resources
Objective(s): Today we focused on unpacking Jennifer Serravallo’s writing resource book.

Session Overview: We aligned writing lessons to our units of study, made posters/charts to support our instruction and organized lessons to implement our writing narrative unit.

Next Steps: We still have more work to do with Serravallo's reading resource as well as looking at next step implementation of verbalizing and visualizing program for next year.
PLC: 041 - Enhancing Language Development in Early Childhood Classrooms

Objective(s): Teacher’s Choice Session 3

Make and Take Lessons

*everyone to bring ELDS book or computer access to this

12:30-1:30 Review Braidy and Story Grammar Marker, Present packet of sample lesson plans

https://mindwingconcepts.com/blogs/news/tagged/Pre-School?page=4

Please select any of the following stories:

Little Old Lady who Swallowed .....  
Jan Brett (any of her stories) 
Do you want to be my Friend by Eric Carle 
The Little Red Hen 
Hiccups for Elephant by James Preller 
Clifford Hiccups 
Int the Tall Tall Grass 
The Little House 
Chicken Little 
Giraffes Can’t Dance 

1:30-2:30 Individuals create their own lesson plan using a book and skill of their choice 
2:30-3:30 Share out Lessons

Social Scripting with peer modeling

Session Overview: Ideas to create video modeling lessons using this current group of students to use next year with the new students.

Beginning lesson plan bank of read aloud mini lessons using story grammar marker.

Next Steps: Continue to create a bank of lesson plans to be shared collaboratively. Each participant will continue to add stories to this bank which will be shared on the google drive.

Prior to the next session teachers will bring a video modeling lesson or a braidy lesson they have recorded to share with the group.

Group coordinators will model a lesson with a small group to demonstrate with the PLC.
**PLC: 042 - Classroom Organization for Overall Student Achievement**

**Objective(s):** Developing integrated instruction using the social studies framework to use time more effectively in the classroom.

**Session Overview:** How to integrate social studies into reading and writing.

- How to use the social studies framework
- Concepts that need to be learned in each grade level
- Common areas of strength and weaknesses in our students

**Next Steps:** How to organize your lesson plans to avoid lost instructional time

- How to develop a strong curricular pacing guide for the following year.
- Continue to vertical plan

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**PLC: 046 - Implementing Writing Strategies for Differentiation**

**Objective(s):** Teacher worked on analyzing the free writing that was collected from the Free Write Center located in the Cafeteria and used by students during lunch. Through the analysis, teachers referenced strategies from the Writing Strategies Book. In addition, the team worked on creating engaging activities that support areas of writing difficulty seen from writing samples.

**Session Overview:** There are unique and different approaches to reaching reluctant writers. One way is to infuse them with a makerspace project. Providing them different materials and asking them to create something that will benefit their writing. For example, when students struggle with creating a sense of setting and how setting is important to the overall narrative, a student can create a model of the setting using a variety of materials and then role play their character in that setting. Having that visualization of the setting, allows students to move forward in describing it in greater detail within their writing.

**Next Steps:** The PLC is working on trying in the classroom a makerspace approach with areas of writing that students struggle with. Team members that are special education teachers are trying to implement this design and record observational behaviors of reluctant writers. At the same time, teachers will continue to reference the Writing strategies and create a design approach for implementing the strategies.

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**PLC: 047 - Curriculum Work Study**

**Objective(s):** In the session today, we started to look at the new unit of inquiry we are beginning next week. We aligned our unit to be more transdisciplinary. We planned and created various stations to help students be able to achieve year end goals. We updated our plans for the following weeks. Also, we took time to reflect on our previous unit of inquiry.
**Session Overview:** - We collaborated with each other to reflect on the unit we just finished.
  - Stations were created and planned for our new upcoming unit on transportation.
  - We created anchor charts and also wrote poems on chart paper for use in our lessons.

**Next Steps:** - We will continue to work collaboratively and continue the work we have started all year for the upcoming and final unit of inquiry for the year.

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**PLC: 048 - Using the Seesaw App in a Kindergarten Classroom**

**Objective(s):** To review the complete activities that we created and see how well they align with the MPC. Create more activities to go along with both literacy and math.

**Session Overview:** By using the activities feature on seesaw we are able to quickly and easily pull up the students work and use that information when scoring the MPC.

**Next Steps:** Look back to the beginning of the year and see how we could have used activities to document some of the students learning (since it wasn’t a feature in the beginning of the year. Use our time to create more activities both for the beginning and the end of the year.

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**PLC: 049 - Word work stations in alignment with Fndations**

**Objective(s):** Team met and discussed word work and regrouping of first grade differentiated guided reading groups, analyzed latest data and progress monitoring to support targeted instruction.

**Session Overview:** new groupings for first graders and planned activities to utilize & guide instruction

**Next Steps:** reevaluation of established groups and further preparation for meeting student needs

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**PLC: 050 - Literacy Book Talks using: · Nancy Boyle’s Closer Reading · Jen Seravallo’s Reading Strategies Book**

**Objective(s):** We used Jen Seravallo’s Reading Strategies Book to enrich our literacy units of study.

**Session Overview:** Our reading lessons are stronger and we are able to better differentiate.

**Next Steps:** We will use Jen Seravallo’s Reading Strategies Book to enrich our first literacy unit of study.
**PLC: 051 - Vocabulary Unit Planning**

**Objective(s):** Continuing to work on vocabulary unit planning, creating lists for groups, charts for lessons, vertical alignment of grades, looking at creating further lessons to extend Fundations, creating morning work and homework to extend students tiered vocabulary understanding for SBAC prep.

**Session Overview:** created work for continued units, discussed units from vertical alignment within grades and other grades

**Next Steps:** continued work and look at test scores of upcoming assessments

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**PLC: 052 - Number Talks Planning**

**Objective(s):** To continue work aligning number talks with the curriculum pacing.

**Session Overview:** As testing approaches there are skills that have not been explicitly taught or need to be reviews especially for priority standards.

**Next Steps:** Next steps include looking ahead at what skills the students can build upon that they acquired from previous year, especially for units that may not occur until later in the year.

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**PLC: 054 - TenMarks Introduction**

**Objective(s):** Discuss current student Tenmarks Data. Review and research other math programs since Tenmarks will be ending.

**Session Overview:** Data shows that students are benefiting from the use of Tenmarks. Students are using the videos and do overs to improve their scores. We also found several math programs that we will look further into for possible use for next year.

**Next Steps:** Compare student data from fall to spring and discuss the impact Tenmarks had on student achievement.

Revisit the four math programs we looked at previously and create a list of pros and cons.

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**PLC: 055 - Preparing for SBAC: Math and ELA**

**Objective(s):** The objective of today’s session was to continue to analyze SBAC Block Assessments that have been giving in order to determine areas of need for the students in our classrooms and to discuss ways to address specific needs of students.

**Session Overview:** Participants discussed how the SBAC Block Assessments have been going in their classrooms. We discussed the needs of the students and shared strategies that have been implemented in other classrooms in the
building. Participants had time to create station materials for areas in which students are struggling. We also spent some time looking at the new NGSS assessment questions that we have access to through the CT Portal Airast website.

Next Steps: We will discuss how the SBAC Administration is going so far and discuss how we can prep the students for the last few days of testing. We will also spend additional time looking over NGSS testing information so that teachers are prepared to give the assessment in the weeks following.

PLC: 056 - Using non-fiction text to build vocabulary

Objective(s): To sort through and organize materials related to Land forms, River formation and Erosion

Session Overview: Materials were reviewed, organized and sorted by topic. Non fiction texts were sorted by level and shared. A list of pertinent vocabulary and suggested activities was created.

Next Steps: To continue the same process with the Water Cycle

PLC: 059 - Planning for Success on SBAC in the Math Intervention Setting

Objective(s): Analyze data from prior IABs. Discuss strategies leading up to SBAC testing window. Determine whether to use same strategies for 2018-2019 school year.

Session Overview: Best IAB results were in Geometry. IAB results from Algebra were significantly weaker. Using practice problems has been beneficial. More time needed on Algebra.


PLC: 060 - Mathematical Mindsets creating a math class where students persevere

Objective(s): Discussed using IM program and how it can help with changing mindsets (for both teachers and students)

Session Overview: Looking through routines and how each lends to changing a students mindset towards math

Next Steps: Continue working on lessons/ideas that will improve our students mindset

PLC: 061 - Study of Multi-variable Calculus Curriculum

Objective(s): Our objective was to examine previous placement tests, look at student enrollments, look at CREC curriculum topics, and discuss math course trajectories across our school.

Session Overview: Our major takeaway from today was a list of students with whom we need to have a conversation about their math course enrollment for next year. Additionally, we decided that we do think our placement tests will function well for students exiting 7th grade and Algebra I.
Next Steps: We have stopped our study of multivariable calculus since it’s future as a course offering is unclear. We will continue to use our PLC time to address more timely issues for our department at the next meeting.

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PLC: 064 - Implementing NGSS-aligned Curriculum PLC

Objective(s): The objectives of today’s session was to take a look at the new 7th grade science units that were recently written to review and prepare for next year.

Session Overview: Teachers were given the opportunity to review the units and all of the bundles that were provided to us. Teacher’s read through each of the bundles and the lessons that were tied into those bundles. Teacher’s chose a bundle from each of the units and began to design their lessons for next year. Teacher’s also looked through the materials list to determine what will be needed to implement the new curriculum.

A very good discussion was had between the 7th grade science teacher regarding NGSS instructional strategies and implementation of the new units.

Next Steps: Assessments within each of the units.

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PLC: 064 - Implementing NGSS-aligned Curriculum PLC

Objective(s): Review and plan for upcoming curriculum units

Session Overview: Plan for next engineering task

Use of assessment drafts

Next Steps: Reflect on the year and suggest revisions for next year’s curriculum.

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PLC: 067 - 8th Grade Science PLC

Objective(s): Attended Engineering Your Future Symposium for male minority students.

Session Overview: Science and engineering need to become more relevant, solving social issues rather than simply designing for the sake of change. NGSS is inherently designed to do this.

Next Steps: Meet on 5/16 to design curriculum for the end of the year incorporating the solution of social issues into the curriculum.

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PLC: 068- NGSS Life Sciences PLC

Objective(s): -Plan out our NGSS post-assessment for sophomores

-Modify the next unit assessment to be more NGSS-like
- Review the recently completed chemistry curriculum

**Session Overview:** Although we lack assessment resources for NGSS (as a nation), we have been able to make our assessments include more of the science and engineering practices and cross cutting concepts. Each step we take brings us closer to better addressing the NGSS framework in how we assess our students.

**Next Steps:** Modify our biology final exam to be more NGSS-like

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**PLC: 071 - AP Humanities/ SAT Collaboration**

**Objective(s):** Plan for SAT and AP exams coming up; reflect on planning for next year

**Session Overview:** Major skills students were still lacking at this point and how to address them quickly

**Next Steps:** Reflect on final performances, use that data to plan for next year’s curriculum. Order suggested materials. Discussed ways to make the courses more accessible to more students. Do we offer summer prep courses?

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**PLC: 072 - Mastery Based Learning**

**Objective(s):** Discuss what is/is not working with how MC is set up.

Discuss any changes we want to make for next year

**Session Overview:** Reading is making changes to the reporting standards.

Writing still in discussions.

**Next Steps:** Come to agreement about how we want MC to work for our subject areas.

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**PLC: 074 - Best Practices in Secondary Reading Comprehension Interventions**

**Objective(s):**
1. Brainstorm ideas to incorporate writing instruction within LIT classes. Students are showing significant weakness in written communication as many have difficulty with basic sentence structure.
2. Discuss functions of PowerUp by those piloting this new version of Lexia for older students.
3. Share new book series and recommendations including books used on myOn.

**Session Overview:**

a. Discussed strategies for prewriting that do not involve graphic organizers and outlines as students are reluctant to complete the initial step. Ex: Play Critique Form before writing a review of Murder on the Orient Express

b. Offer sentence starters and transition words

c. “Recipes” for writing a summary

d. Shared book titles for struggling high school students: Dark Man, Choices, Library of Doom...
**Next Steps:** Continue to collaborate on best practices in Literacy Intervention and discuss common programming ideas for next year.

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**PLC: 075 - Making the Shift to Standards Based Grading**

**Objective(s):** To collaborate across grade levels and subject areas on the implementation of Standards Based Grading and using the Mastery Connect Platform.

**Session Overview:** Discussion of calculation methods within mastery connect. Organization of unit maps and standards. Use of pushing out assignments/assessments to students on the platform.

**Next Steps:** Discussion of best practices and implementation of Standards Based Grading for the 2018-2019 school year.

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**PLC: 077 - Spanish curriculum map from k-12**

**Objective(s):** Go over what units need to be changed, real world map for current situation and assign units for next class.

**Session Overview:** That implementation should take place over the next few years.

**Next Steps:** Need to work on curriculum writing and resources to make the changes as painless as possible.

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**PLC: 078 - Elementary WL Curriculum**

**Objective(s):** To continue toward to the goal of completing CREC World Language curriculum templates for individual grades and units.

To further develop units and resources for elementary WL.

**Session Overview:** Mandarin Chinese- continued to develop the unit of Monkey King and added resources and lessons to the it.

Pk-5 Spanish- shared resources and ideas for a variety of units, planned out what units will be taught from now until June, worked on curriculum templates, uploaded resources to Google Docs, shared a curriculum outline with resources.

**Next Steps:** Continue to develop units, create/find/share resources and develop curriculum documents

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**PLC: 080 - Music Teachers Collaborative**

**Objective(s):** Discuss CREC music festival, get feedback on how it went and develop ideas for next year.

**Session Overview:** *Divide groups for next year—have two separate festivals in fall and spring

* Spend more time learning music at the festival rather than before to make participation easier for students
*Add orchestra portion next year

Next Steps: *Choose dates for next year, inform faculty, choose directors and choose music

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**PLC: 081 - Professional Practice for Art Teachers**

**Objective(s):** Practice art making time- all teachers worked with paint and color theory today!

**Session Overview:** Art show collaboration and idea exchange. We also exchanged some valuable material and storage solutions while we worked on our paintings.

**Next Steps:** We would like to look into holding our May session at a local art museum. We discussed visiting the museum for the first half and perhaps spending our last hour outside the museum doing some En Plein Air drawing (outdoor drawing). We suggested the New Britain Museum of Art.

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**PLC: 082 - Physical Education and Health Collaboration**

**Objective(s):** Gain knowledge of activities or procedure that can be directly implemented into each other’s programs

**Session Overview:** Activities and procedures were shared that can be adapted and differentiated for all grade levels to benefit the teachers and students.

**Next Steps:** Develop a list of issues that teachers have and at the next PLC work together to determine if as a group we can provide ideas to help teachers solve those issues.

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**PLC: 083 - Psychological Evaluation Procedures**

**Objective(s):** Discussion of evaluation procedures and difficult counseling cases

**Session Overview:** Evaluation procedures- how to write consent, what’s needed in a comprehensive evaluation, and due dates.

**Next Steps:** We discussed a team approach to writing consent and communication of psychological evaluations and what is important to include.

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**PLC: 084 - Curriculum writing for elementary school counseling**

**Objective(s):** Continue to build resource guide. Each participant added curriculum to their section

**Session Overview:** Wide variety of resources. Collaboration has allowed us to all expand our toolbank.

**Next Steps:** Finalize resource guide.
**PLC: 085 - Case Conference for Challenging Students**

**Objective(s):** Support colleagues regarding challenging students. Discuss IEP goals and objectives for caseload students

**Session Overview:** Discussion for FBA and BIP; Caseload management;

**Next Steps:** Continue to provide an opportunity to discuss challenging students

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**PLC: 087 - Developing Learning Goals and Strategies for All Learners**

**Objective(s):** Building Life Skills Curriculum for ID students

**Session Overview:** We need more programming for these students.

**Next Steps:** Work on the Reading Continuum for these students

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**PLC: 088 - LMS PLC**

**Objective(s):** Share best practices, innovative lesson ideas, curriculum planning

**Session Overview:** Collaborative share of lesson ideas, literacy and technology trends, fundraising, makerspace resources

**Next Steps:** Follow up and planning for next school year

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**PLC: 089 - Reading Comprehension Strategies for EL/Special Ed**

**Objective(s):** To collaborate and plan strategy lessons to be used as additional resources for integrating EL/Special Education/Tier I classroom instructions using the Comprehension Toolkit

**Session Overview:** We had group discussion around the lesson plans pertaining to the skills of Visualizing and Synthesizing.

**Next Steps:** We will continue our work on completing sections of Second Grade Unit planning using the Comprehension Toolkit, Special Education Curriculum and the EL Reach curriculum.

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**PLC: 091 - Computer Science Instruction**

**Objective(s):** Explore the CodeHS introduction to javascript course

**Session Overview:** completing the exercises in the course refreshed javascript syntax and allowed us time to determine where students would need whole group instruction vs. independent work time.
**Next Steps:** complete the course and complete the summative project for the course. Discuss possible assessments to use in classroom rather than embedded ones.

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**PLC: 093 - Using art to develop a growth mindset**

**Objective(s):** Choose a quote connected to your subject matter or an mindset quote to be used for the rest of the year or next year. Create art based around your quote.

**Session Overview:** Mindset can be connect through art and everyone at all levels of artistic ability could do it.

**Next Steps:** A final art PD, a showcase of work, and a final art project.

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**PLC: 095 - Reality Pedagogy for Urban Educators**

**Objective(s):** Review/discuss the three chapters read for this session

**Session Overview:** Discussion was centered on the techniques presented in the three chapters of the textbook. Included in this discussion was how these techniques would look and work in the CREC classroom.

**Next Steps:** Read the next three chapters and have further discussions.

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**PLC: 096 - Mindful BookWorms: Book Study Intergrating CREC core Values and Mindfulness Practices**

**Objective(s):** DACA: Raising our self-awareness of issues in DACA families

**Session Overview:** We discussed and participated in activities surrounding what and who are the players in a community. Raising self-awareness and review of an article concerning leading mindfulness activities for minority students both ethnically and socio-economically. We then reviewed ways to identify and reach out to our out students who may be impacted by DACA. Further work with identifying ways to use cyphers in our counseling work.

**Next Steps:** Specific guided discussion for the book- Behold the Dreamers by Imbolo Mbue, continue to share and develop mindfulness activities for middle and high school students specifically surrounding equity, community, and self-awareness.

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**PLC: 098 - Ashoka Changemaker Framework**

**Objective(s):** To check out local resources/areas for field studies trips for students

**Session Overview:** We spent most of our time at the Hartford History Center and found lots of topics that, through photos, maps, old articles we could introduce/ discuss topics and generate questions that could lead to change making specific to Hartford or issues discussed through Hartford's history.
**Next Steps:** Brainstorm ways to take what we learned and create a solid action plan to utilize with students.

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**PLC: 101 - Academy of Science and Innovation MSAP Professional Learning Community**

**Objective(s):** Teachers received training on how to support the magnet theme across the different subject areas.

**Session Overview:** Teachers learned various strategies for incorporating NGSS practices into their subject area.

**Next Steps:** We will hopefully take a look at the newly revised curriculum templates that reflect theme integration at our next meeting.

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**PLC: 102 - PSA MSAP Professional Learning Community**

**Objective(s):** MSAP- CBITS training/Special Education Accomodations/MSAP Committee work

**Session Overview:** How to deal with trauma of our students.

Work block on how to meet the needs of all of our students.

**Next Steps:** CBITS- continue module one work

MSAP- follow implementation plan

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**PLC: 103 - Speech-Language Relevant School Based Issues**

**Objective(s):** Case studies for functional communication, new SLP programs, Autism discussion

**Session Overview:** The major takeaways today were discussions regarding interfering behaviors for functional language of our students on the autism spectrum, recruiting new SLP’s from local programs, Medicaid changes and issues

**Next Steps:** Continue our discussions regarding a district wide drive exclusively for SLPs to share materials, addition of more districts utilizing the CompuClaim system for billing, continued discussions with updates from BCBA regarding decreasing targeted behaviors for an increase in functional communication

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**PLC: 105 - Ana Grace SPED Planning/Collaboration**

**Objective(s):** • 12:30-1:00 SBA training – Ashley
  • 1:00-1:30 Discuss caseloads for next year
  • 1:30-2:30 Lexia with Laura and work time (lesson plans, files, paperwork)
  • 2:30-3:30 Progress Monitoring tools and resources

**Session Overview:** The upcoming training for SBA was very helpful and insightful. Finding, sharing, and creating progress monitoring tools was something that will be implemented with student groups immediately.
Next Steps: To plan for remainder of the school year. Share out how progress monitoring tools are working. Caseloads for next year and preparation for the school year to end. Files and print IEP's as needed.