



## Kindergarten to Grade 9 Reporting



**Note | If a student was on track to progress as of March 13, but is unable to participate in emergency eLearning, either by choice or circumstance, they will still progress to the next grade. However, there are many essential understandings and skills that build upon each other, so it is important for students to remain engaged. Schools will plan to support gaps that occur due to the interruption of in school classes, but there may be significant challenges to overcome for students who do not participate in emergency eLearning.**

Alberta Education has directed that any student who was on track to progress to the next year will. All of our elementary schools and middle schools processed a recent report card based on learning that took place prior to the cancellation of in school classes on March 16.

The achievement indicators that were in place at that time will be used as a baseline for student achievement for the year. Students will be offered opportunities to improve their understanding and skills. Teachers will adjust achievement indicators if they are able to gather a body of evidence for the essential outcome in question during the period of eLearning.

As previously indicated, the current delivery of emergency eLearning makes it difficult to do accurate assessments. Therefore, to simplify feedback to students and families, the achievement indicator scale has been changed, along with the creation of an adapted report card to accompany the learning that has taken place since March 13.

**Kindergarten Report Card** - feedback will be provided to families without a formal achievement indicator attached. Teachers will provide comments that connect to the developmental skills that have been focused on throughout the year.

**Gr. 1 - 9 Report Card** - The final report will provide assessment only on the outcomes that were focused on during Emergency eLearning. This report card will focus on English/French language arts and mathematics and will include social studies and science for grades 7 - 9. Teachers will list the essential outcomes that were identified for these last three months and will provide an indicator of **Met** (has demonstrated an understanding of the outcome), **Not Yet Met** (hasn't consistently demonstrated the outcome), or **Incomplete** (unable to assess, not enough evidence has been provided).

Teachers will provide comments that give feedback on the learning during this time, as well as some suggestions for outcomes to focus on for next year. This will assist both families and next year's teacher in planning for recovery learning. If a student has been unable to participate, an alternative report card, that identifies the learning outcomes missed, will be provided.

### KEY DATES:

Starting Mon. June 15 teachers will shift to family engagement and year-end closure as part of learning.

**Monday, June 15 - Wednesday, June 17:** Teachers complete final report cards and follow up with any final evidence for students as required.

**Thursday, June 18 - Friday, June 26:** Year end exit process. We continue to develop a plan for this, but the intent is to provide the final report directly to families with an opportunity to review the learning that took place this year and considerations for next year. **If appropriate, teachers may adjust the indicators or comments due to information that may be present through the exit process.**

**Note |** Further details relating to the year-end exit process will be provided at a later date.