



## CELP & ELP Reporting



***NOTE | A child who was on track to progress as of March 13, but is unable to participate in emergency eLearning, either by choice or circumstance, will still progress to the second year of Early Childhood Services (if they continue to qualify) or move into Kindergarten.***

We provide early intervention for children through the Early Learning Programs (ELP) in our elementary schools and to children in private preschools and childcare centres through the Community Early Learning Program. *Early intervention includes daily programming in classrooms as well as supports provided by Speech & Language, Occupational Therapy, Physical Therapy, Behavior Supports and Family Oriented Programming.*

Alberta Education has directed that we continue to provide programming through eLearning and focus on the essentials, including literacy and numeracy as well as the goals, supports and services outlined in Individual Support Plans (ISP's). Priorities are being identified by your child's team to focus the eLearning program for your child.

Children's progress is reported through the ISP in the early years. Teachers reviewed the goals and updated ISP's in March based on the learning that took place prior to the cancellation of in school classes and closure of private preschools and childcare centres on March 16.

Teachers will reflect on the essential elements of your child's eLearning program and provide updates regarding progress for applicable goals in the ISP at the end of the school year. Teachers will reflect on the entire year to identify successes and strategies that worked well along with areas that require ongoing support that will be recorded in the ISP.

**Note** | Children accessing ELP as play partners do not have an ISP. Ongoing feedback is provided throughout the year and will continue through the eLearning platforms.

### KEY DATES:

Starting Mon. June 15 teachers will shift to family engagement and year-end closure as part of learning.

**Monday, June 15 - Wednesday, June 17:** Teachers complete year-end ISP updates.

**Thursday, June 18 - Friday, June 26:** Year-end exit process. We continue to develop a plan for this, but the intent is to provide the final ISP directly to families with an opportunity to review the learning that took place this year and considerations for next year. As appropriate, teachers may update the ISP comments with information presented through the ISP review.

**Note** | Further details relating to the year end exit process will be provided at a later date.