



Grade 10 - 12 Reporting



Note | If we are unable to offer a course or modules that a student was enrolled in during this semester, the Principal is able to provide an equal amount of unallocated credits that the student could have earned during that time. This allows a student to continue on their planned path to graduation.

Note | Students that do not engage in eLearning during this time may be at a disadvantage. They will miss out on learning KEY outcomes that future learning will build upon. In addition, it is likely that a portion of next year may be similar to the end of this school year. Students could find themselves with significant learning gaps that will make success difficult.

Alberta Education has directed that for any high school course that can continue to be offered during the cancellation of in school classes on March 16, teachers will need to provide a final report card along with a final percentage grade. In addition, Alberta Education stated any student who was on track to progress to the next year will.

Therefore with this intent, and in alignment with a number of Divisions in Alberta, and the Provinces of Saskatchewan and Manitoba, **each student's mark as of March 13 will be considered as final. A student can improve on their mark during eLearning, but their mark cannot be reduced.** For high schools, the most recent term 3 report card, based on learning up to March 13, will determine this baseline mark.

What does this potentially mean for a high school student?

- If a student was on track to pass their course and has continued to engage and demonstrate understanding, they will receive credit for their course and a percentage grade that is equal or higher than the grade received on the term 3 report card.
- If a student was on track to pass their course and has not significantly engaged since March 13, either by choice or circumstance, they will receive credit for their course and the percentage grade that was achieved on the term 3 report card. **Note | For a course that is a prerequisite to another course, the student will be assigned by the school to recovery learning. This may impact the flexibility of a student's timetable and/or the ability to take preferred electives due to scheduling restraints.** Teachers have already reduced course content to key outcomes, which students will need support in recovering.
- If a student was **not** on track to pass their course, but has engaged and demonstrated their understanding of the key outcomes, they will potentially improve their mark so that they can receive credit for the course and improve their term 3 grade. **Note | As teachers have reduced the content of the course to key outcomes, for courses that are a prerequisite to another course, the teacher/school may assign the student to recovery learning in the subsequent course if it would be beneficial for that student.**
- If a student was **not** on track to pass their course, and has not significantly engaged since March 13, either by choice or circumstance, they will **not** receive credit and will need to take the course again, if it is a graduation requirement or a prerequisite for subsequent desired courses.

KEY DATES:

Starting Mon. June 15 teachers will shift towards connecting with students and families to support engagement and year-end closure as part of learning.

Monday, June 15: Teachers provide tentative final mark for course in Powerschool..

Monday, June 15 - Thursday, June 25 - Year end process continues to be developed, but will be an opportunity for teachers and students to follow up on any final evidence needed for assessment as well as recommendations for subsequent courses.

Friday, June 26: Grades finalized in Powerschool.

Note | Further details relating to the year-end exit process will be provided at a later date.