

Stober Elementary  
PIE Meeting Minutes  
Wednesday, October 14, 2020

**Attendance:** Anne DiCola, Liz Mason, Patty Navarez, Sarah Snow, Ana Schultz, Alison Casaleggio, Nikki Joseph, Rachel LeVett, Marixa Frias

**Welcome and Agenda:**

- Introductions, recorder, time-keeper
- Celebrations

**Enrollment Update:**

- We projected 250 students and came in at 247-248. We will owe \$7,465 or \$14,155 depending on where the October count lands. The budget reduction is interesting how the payback is calculated; it is due to size factor, At Risk students, etc.
- We sit at 12 FTE. Normally we are at 11.5. We started at the 12 FTE but had to change the model, the instructional coach is teaching now. We have 9 in person classrooms and 4 remote classrooms. We are on par with the district schools remote and in school. We will see what 2<sup>nd</sup> trimester will look like soon. Parents can change their preference at 3<sup>rd</sup> trimester as well.

**Calendar update**

- The district added 5 additional professional development days they are; 12/21, 12/22, 1/29, 2/26 and 3/26 very important for staff for planning and staff development.

**Garden Update:**

- The Ramp was scheduled to be taken out this week, but they had to push it out another week. They have to ready the land and for the Garden Committee to put in the planter boxes, which is still 6 – 12 months out. There is a great amount of fundraising still to do. Grants/PTA? It is a 15 plot garden, 1 for our students. Hopefully, PTA will be happy to donate towards that. They are working hard on the elevator addition; it looks like it will be winter break when it is completed.

**School Wide Fall Data:**

- Poverty is 34% at Stober and the District average is 31%.
- S.E. is 12% at Stober and the District is 11%
- G.T. is 6% at Stober
- Reviewed data. CDE Framework ending 2019. We did not take CMAS due to COVID.
  - KG-3<sup>rd</sup> at or above benchmark
  - We are able to provide reading support that they need, since there was some regression.
  - We do MAP assessments 3 times a year.
  - Growth data: last tested 12/19.
    - Reading - 1<sup>st</sup>, 4<sup>th</sup> & 5<sup>th</sup> at or above growth, 2<sup>nd</sup> slightly below projected growth, 3<sup>rd</sup> is below projected growth.
    - Math – 1<sup>st</sup> is at growth, 2<sup>nd</sup> & 3<sup>rd</sup> below and 4<sup>th</sup> & 5<sup>th</sup> highly above growth.
- Unified Improvement Plan Strategies, 3 main target areas:

- Reading Growth K-3, focus on 2<sup>nd</sup> & 3<sup>rd</sup>; Math growth all students; math achievement all students.
  - Three tiers of reading support, working towards all students reading on grade level.
    - Tier 1 – Foundations, Read plans
    - Tier 2 – Really Great Reading & BURST
    - Tier 3 – Intensive support 1.1 or small group, Orton Gillingham – I.E.P students and students below benchmark – support from SPED.

**Giving Tree:**

- PTA sponsored activity. To provide gifts for families at Stober (34%) families in high needs.
- We try to provide 1 need gift and 2 want gifts, 3 gifts per child (student and siblings)
- Will do a Sign-up Genius this year, anonymous and will start after Thanksgiving break.

**PIE Meetings for the remainder of the Year are:**

- 12/9, 2/10, 3/10, 4/14

Meeting adjourned at 6:55 p.m., next meeting December 9, 2020.