Dear Foster Families,

Whew! What a year this has been! We have been through so much this year as a community, but it finally feels like we are on the other side of much of it. Moving through the end stages of the pandemic, ongoing construction, new literacy format and resource, and so much more - this year has brought us some huge gifts along with even larger challenges. It feels that we are on the other side now, and it is my greatest hope that continues.

It was exciting to have our grand opening and such a successful Tamale Throwdown community event. We were able to celebrate as a community and have a great time together. Thank you to our amazing planning committee: Karla Soto, Dina Heese, Heidi Van Woensel, Tanya Wheeler Berliner, Sandra Diaz DeLeon, Kenia Quezada, Cindy Miller, and Christina Hubbard. You all jumped right in and made it all happen. Thank you also to Brie Montoya for running the tasting portion and to our amazing Tracie Mayes for making Project Prepare happen for so many students. We are so lucky to have this wonderful program and look forward to a real year of programming next year, uninhibited by construction and the pandemic.

We are working on our class lists for next school year. Please be sure to let your current teacher know if there are friends you want to be sure your child is with next year for homeroom. We will do our best to honor your request.

We hope you will join us for field day on May 12th and our Foster Festival on May 19th. These are both great community events that all will enjoy being a part of! Middle school students are having a dance on May 12th from 5:30-7:30 in our gym, which will be lots of fun for them.

We will be having Continuations for our Kinder, 5th, and 8th grade students at the end of this month. On May 24th at the Arvada High School Auditorium we will be having our 5th grade continuation at 5:30. We will have 8th grade continuation at 6:30. On May 25th we will be having our Kindergarten Continuation at Foster at 10:00 AM, either on our new stage in the gym or in our amphitheater. This will be in our final year of having a 5th grade continuation since we are now a PK-8 school. Teachers will be sending out more information as we get closer to this time.

Thank you for being a supporter of your child and Foster this year. We hope you are able to join us for a few fun events before heading off into summer!

In Peace,

Leigh Hiester
Principal
Preschool May Newsletter

Dear preschool families,

And just like that, we are writing the last newsletter of this incredible school year! We started the year with so many unexpected bumps but managed to maintain and build a strong preschool community with students and families. Now, more than half of our students are moving on to Kindergarten leaving a few students to complete another year of preschool, as four year olds, while welcoming new students to our classroom. There has been so much growth and accomplishments from all our students. We are so proud of all the work they have done this year. It has been a pleasure working with your children and watching them grow physically, emotionally, and mentally. Thank you for your ongoing support and involvement in your child’s educational journey.

Inquiry Study 7: Past, Present, Future: What is Different About Today, Part 2?

In this inquiry, we go back to discussing the past, present and future but focusing on our year together. What was different in our classroom in the past? How were you different in the past? What are some things we are doing now that we didn’t do in the past. In the future, some students will be moving on to kindergarten while others will stay in preschool. We will repeat some activities, like a self-portrait, we did in the past and compare how different they are today. This is a fun unit to finish the school year.

Key Vocabulary:
- past
- present
- future
- sequence
- time
- change
- environment
- buildings
- memory
- memoir
- yesterday
- today
- tomorrow
- historian

Literacy

In Estrellita, we will finish the last few sounds (qu, z, h, y, x, k, w). We will continue to work on phonological awareness, Spanish syllables, and letter recognition. We encourage you to continue working with students this summer on some literacy activities such as reading and discussing books and the Estrellita sound chart. You can sign up for the Jeffco Public Library’s Summer Reading Program where students can earn points for reading books with adults and earn fun prizes.

Math

As we wrap up the school year, we will focus on students recognizing numbers 1-10, shapes, colors, and subitizing. Students will continue working on solving number stories, understanding which numbers come before and after a given number, and comparing amounts as more or less. This summer, continue working with your child on counting, 1-1 matching when counting, number identification, and find any opportunity to give them a number story to solve using their fingers, counters, or any household item they can use to count with.

Important Dates:

- April 29: Tamale Throwdown 5:30pm-7:30pm
- May 6: Last Library Checkout
- May 11: All library books due
- May 12: Field Day (PK will be 2pm-3pm)
- May 19: Spring Carnival 5:30pm-7:30pm
- May 25: Last Day of school 8:30am-1:00pm
- May TBD: Preschool End of Year Celebration

Ms. Anilu and Ms. Mari
We have arrived at the last month of school! We have grown so much this year and continue learning, as we get ready for 1st grade.

Our last Reading and Writing unit will be “Zoom In”. When children are guided to stop and look closely at new things-or at familiar things in new ways-they make rich discoveries. We will only be doing two weeks of this unit, since we have many fun end of the year projects to do.

In Math, there will be a “Consolidation of Concepts.” Students will be able to:

- Write numbers to 100
- Forward counting sequence to 100 by tens
- Explore numbers with relation to ten by breaking them apart into ten and some more or by finding how much to put with them to make ten.
- Recognize that teen numbers are made up of ten ones and some more ones.
- Recognize, solve, explain and create simple put together, add to, take apart or take from problems from real world context (within 10) using concrete materials, drawings, or mental images of quantities.
- Put several objects in order based on length, height, or weight.
- Use precise positioning to compare two objects to determine which is longer or shorter or if they are the same.

Our Geography Unit, “Different Places, Different Way to Live” will end with some fun hands on projects.

We thank you for all your support and for sharing your student with us.

**Important Dates in May:**

May 13th - Zoo field trip
May 25th - Last day of school for student’s early dismissal
    May 25th - Kindergarten continuation at 10 a.m.
Potluck to follow on the kindergarten playground
We wish everyone an awesome summer; stay safe!

Ms. Shannon & Ms. Alma
Hey parents!

We wanted to thank you for all your help with our Field trip to the Science Museum, for the end of our Science Unit about Space Systems: Patterns and Cycles! Our students are wonderful! They have learned that Patterns of the motion of the sun, moon, and stars in the sky can be observed and described, and Seasonal patterns of sunrise and sunset can be observed and described.

In Into Reading / Arriba la Lectura we are working on Module 8. Reading will be in English. Students will build and strengthen their reading, writing, listening, and speaking skills as they explore storytelling. Writing will be in Spanish for Module 8. Children will be learning how to write a personal narrative about someone who helped them overcome a problem.

In math, students will be working to distinguish between defining attributes (e.g., triangles are closed and three sided). Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders). We will also be working of fractions of circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of.

Keep an eye out for more fun end of the year activities!

Brie Montoya
Dear 2nd Grade Families,

This past month we have been continuing to grow and learn as second graders. We will soon be ready for 3rd grade! Ms. Elena is back to finish the school year with the students. Ms. Stephanie has been a super teacher and made the transition smoothly.

The theme for **Reading** and **Writing** is **Home Sweet Habitat**. We studied habitats early in the year so students will have background knowledge on the topic.

In **Math** we have been working hard with adding and subtracting 3-digit numbers. We are getting it! Students are becoming more confident at regrouping and ungrouping numbers. This is complex thinking that requires students to have a deep understanding of our number system. Remember as you help your children at home that students use multiple strategies for showing their thinking and understanding of hundreds, tens and ones when solving problems. Our next unit is about arrays, equal shares, and adding or subtracting lengths.

Our final unit in **Social Studies** is, **History: Communities Change**. Students investigate how their local community has changed over time. They create timelines to show their understanding of community. Students will be creating a timeline of their own history. We will be asking them to bring photos of stages in their life (baby pictures etc.) Please send copies of photos or those that you do not need back because they will be gluing them on their timeline.

Thank you for everything! Please remind your children to stay FO-CUSED ON LEARNING these last few weeks of school. We plan on MAP testing in a couple of weeks and need to keep up the good work. We’ll let you know exact dates so you can plan on student attendance during that week. We thank you for your support as we continue to grow and learn. We could not do this without you!

Sincerely,
Ms. Elena (I am so excited to be back)
Ms. Laura and Ms. Stephanie
Hello third grade families!

Below you will find information about upcoming curriculum as well as a variety of announcements.

Take care,
Ms. Paola (pamoore@jeffcoschools.us) & Ms. Kristen (kristen.plonsky@jeffco.k12.co.us)

**Literacy (Reading: Spanish/Writing: English)**
In Module 9, they will build and strengthen their reading, writing, listening, speaking, and thinking skills as they explore where our food comes from. We will read texts about the process of getting food from the farm to the table. Children will also explore the genre of poetry as they write their own poems about their favorite season.

**Math (English and Spanish)**
In math students will be working on Unit 7. In this unit, students are introduced to the concepts of unit fractions (for example, $\frac{1}{2}$ is two pieces of size $\frac{1}{2}$). Additionally, students learn to count or add to find the value of a non-unit fraction ($\frac{1}{2} + \frac{1}{2} = \frac{1}{2}$). Students build their understanding of the relationship between the numerator and denominator and parts and wholes as they work to represent fractional amounts using area, linear, and set models (i.e circles/rectangles, fraction bars, number lines, and sets of objects). Having a deep understanding of a fraction sizes, relative to the number of pieces, supports students in representing, comparing, and utilizing fractions as they problem solve and apply their understanding in real world contexts.

**Content (Science & Social Studies)**
In Science unit 4, students will learn about the importance of ecosystems and how organisms are dependent on these environments and how they function.

**Miscellaneous announcements:**
- On Fridays we often have tinker/makerspace time. If you would like to donate clean recycled materials any week, we would greatly appreciate it!
- Library day: Friday

End of the “Extravaganza” party after school will be held at the Columbine park/blue park on May 25th.

Hello 3rd grade families! I’m Ms. Kristen, and I have taken over for Ms. Julie while she is on maternity leave. I have really enjoyed getting to know all of your wonderful students, and I am thrilled to spend the rest of the year with them! A little about myself: I graduated from CU Boulder with degrees in Ecology and Evolutionary Biology and Spanish Language. I started teaching as an ESL tutor last school year for three other schools and transitioned to a bilingual tutor at Foster in August. I received my substitute license this year and have been rotationally covering for teachers as needed until I started my long-term position here in third grade. I love working with kids, learning languages, and spending time outdoors. I am always available by email should you need to reach me.

Ciao!
Fourth grade started off with a bang in April. We learned how to snowshoe and learned a little bit about water on our Keystone Science School field trip. We finished up CMAS testing with both English Language Arts and Math...we worked really hard.

In writing in English, we wrote opinion pieces about trying something new.

In reading in Spanish, we learned what we can do to make more healthful food choices.

In math, we started learning more about fractions and decimals. Our next math unit will be about Geometry. We also started our project with Architects from Anderson Mason Dale. This happens every Tuesday from 2-3. We are learning how to incorporate math and STEM into future careers.

In May we have some important dates coming up.

May 5 - Field Trip to Denver Museum of Nature and Science
May 11 - Arvada K-8 Bilingual Career Fair
May 12 - Field Day
May 25 - Last day of school for students
Important Dates
Career Fair 5/11/2022
Field Day 5/12/2022
5th Grade Continuation
5/24/2022 at 5:00 pm
Last Day of School 5/25/2022

Important Reminders
Band and Orchestra
Monday 1:50
Thursday 10:20

Our Learning
Reading A New Home with Poetry
Writing Poetry
Math Operations and Word Problems
Science Growing & Changing*
Hello Foster Middle School families!

It’s hard to believe that we are almost done with this school year. There is a lot going on in the next month, so please make sure to read our weekly newsflash so you don’t miss anything! Here are some important dates for you to mark down on your calendar.

- Friday, May 6th: 8th grade field trip to Red Rocks Community College
- Wednesday, May 11th: 6th-8th grade Career Fair at Arvada K8
- Thursday, May 12th: Middle School Dance
- Friday, May 20th:
  - 6th & 7th grade field trip to Skate City
  - 8th grade field trip to Elitches’
- Tuesday, May 24th: 8th Grade Continuation at Arvada High School
- Wednesday, May 25th: Last day of school

**6th grade:** Students will understand that climate changes, which are defined as significant and persistent changes in the typical or extreme weather conditions of an area, can occur if any Earth system changes.

**7th grade:** Students will further develop their knowledge of sexual health, ATOD (alcohol, tobacco, and other drugs), healthy relationships, and confidence in using a decision making model.

The 7th grade Healthy Decision Making unit will start in May 2. The Healthy Decision Making unit is a continuation of the 5th grade Growing & Changing unit. If you would like more information about the unit please contact Ms. Nidya Nidya.Caviedes@jeffco.k12.co.us

**8th grade:** Students will understand how the properties and movements of water shape Earth’s surface and affect its systems.

**6th grade** We are getting ready to go on our field trip to the Young Ameritowne. Each student will have a job and responsibilities in the “village”. Another thing we have is the Geography Bee. There are many opportunities to earn points to participate in a day of celebration in which we focus on maps, countries, flags, well-known locations and cities.

**7th grade:** We are getting ready to go on our field trip to the Young Ameritowne. Each student will have a job and responsibilities in the “village”. Another thing we have is the Geography Bee. There are many opportunities to earn points to participate in a day of celebration in which we focus on maps, countries, flags, well-known locations and cities.

**8th grade:** We are studying slavery and the Civil War. A new event we will have this year is the Geography Bee. There are many opportunities to earn points to participate in a day of celebration in which we focus on maps, countries, flags, well-known locations and cities.
6th grade: In this last unit of the year, we are exploring informational writing and the attributes of this genre. 6th grade students will write an informational piece about a person who has overcome a challenge in their life OR a person who has made a big impact on the world we live in.

We will also review reading comprehension strategies and vocabulary as we approach our final session of MAP testing in May.

7th grade: In this last unit of the year, we are exploring informational writing and the attributes of this genre. 7th grade students will write an informational piece about a historical event or a period of time.

We will also review reading comprehension strategies and vocabulary as we approach our final session of MAP testing in May.

8th grade: In this last unit of the year, we will review informational writing and the attributes of this genre. We will also explore a reading topic around the theme of "change" as our 8th graders approach the transition to high school.

Finally, we will also review reading comprehension strategies and vocabulary as we approach our final session of MAP testing in May.

6th grade: We are working on our final unit of the year, Moving Ahead. In this unit, students reflect on their learning and growth so far in sixth grade, and they use their awareness to give advice to the next group of students coming along behind them. This unit will focus on writing.

7th grade: Our final unit of the year is about healthy living. Students will evaluate advertising claims and those used in consumer product reviews with a healthy skepticism.

8th grade: We are reading the book, Enrique's Journey by Sonia Nazario. Through this book, we are examining the following themes:
• Why do people migrate? What factors influence people's decisions leave their home countries, often risking their lives in the process?
• How can learning someone's immigration story help us understand the complexity of global migration and the emotional and physical challenges for the human beings involved?

All grades: GRAMMAR! We are finishing up the year by studying future tense. Students should continue reviewing and practicing all of the verb conjugations that we have studied this year in order to get stronger. They can do this through https://conjuguemos.com/.
Diversity:

Physical Education: The end of fourth quarter is quickly approaching and students in the Foster gym are staying active and busy. During our weekly rotation course, students will focus on summer sports as well as creating field day centers for our Pk-5 students. In our outdoor recreation elective, students will have the opportunity to participate in a special class about slacklining, camping and hiking skills presented by the Colorado Mountain Club. If your student is in this class, make sure to sign and submit the waiver to participate by May 5th. This waiver can be found in your child’s PE google classroom and by clicking here: https://waiver.smartwaiver.com/e/pPKemX2YVQDiFiWWjbBXRh/

Contact Ms. Sammy with any questions!

Art: Middle school art is creating personalized masks. The masks represent personal feeling/s that students have encountered throughout this year.

Videography: Students are creating a variety of videos using multiple digital tools and equipment on topics of their choosing. Interviews, personal interest stories, public service announcements, news broadcasting, research projects, readings of their own writing, and broadcasting school events are all possibilities. Students will create a portfolio of their work by the end of the quarter.

End of year Device returns:

ANY student who will not be returning to a JEFFCO school for the 2022-23 school year must return Chromebook at end of year.

6th and 7th Graders returning to Foster or any Jeffco school next year will keep Chromebooks over the summer. They will continue using the same device next year at Foster or at their new Jeffco school. These are district-owned devices.

8th Graders will return their Chromebooks at the end of the school year unless they opt in to keep device for the summer. Any families (of 8th graders) who choose to keep devices over the summer will need to return them directly to Foster at the beginning of the 2022-23 school year. These are school-owned devices. Opt in forms will be available in May. High schools distribute new district-owned Chromebooks to incoming freshmen.

Devices must be returned with original cases and chargers.
Dear Foster and Arvada K8 Community,

We are very excited to offer a bilingual college and career fair to the middle school students at Foster and Arvada K-8. We will host this event for both schools at Arvada K-8 on May 11th from 10-2.

It’s our dream to fill the auditorium with all sorts of different professionals so that our students have the opportunity to interview different people and explore what types of jobs make them feel curious and excited. We are hoping for a bilingual event.

If you, or someone you know, would be willing to come and talk about your career and answer students’ questions, please email Nicole at nicole.head@jeffco.k12.co.us or Reed at reed.mcintyre@jeffco.k12.co.us.

All Our Best,

Reed and Nicole
And just like that - the end of 2021-22 school is fast approaching. What a strange yet wonderful year it has been. Even with all of the strangeness this year has given us, our Foster students have been able to create some amazing artwork.

Several pieces have been posted in our art hallway and some have been in community art shows.

This year we have gone over the Elements of art and how to read them. More importantly we have learned that our imagination is the most important thing we have. By using our imagination and an iPad we have been able to visit downtown Denver, the Metropolitan Museum in NYC, and the Caves of Lascaux (in France). Throughout this year and by using our imagination and the elements of art, we have been able to look at the world through the lens of an artist.

Thank you and have a great summer!
Hello Foster families! I have greatly enjoyed my first year at Foster! Here is what to expect from music classes as we wrap up the school year:

For younger elementary students, music classes will continue playing, singing, and moving to a steady beat. We will enjoy songs about spring, flowers, insects, and summer vacation activities!

Older elementary students will complete their journey through recorder karate. All students will receive their white, yellow, and orange belts - some students will become Recorder Masters with a black belt! Foster has plenty of recorders for each student; however, please contact Ms. Katie if you would like to purchase your own. All recorders will be assigned to a specific student and sanitized after each class.

Middle school students will complete the year with an in-depth study of The Beatles. Students will learn about the history of the Fab Four, their impact on the music industry, how to play several Beatles songs, and watch clips of Beatles movies.

The middle school Quarter 4 elective will be performing their own musical, El Patito Feo, Juan to preschool, kindergarten, and 1st grade audiences at the end of the semester. It is sure to make a splash!

Thank you to the Foster school community for the warm welcome this year.

I am excited to announce that I will be returning to Foster in the fall for more music fun! Meanwhile, have a wonderful summer!!!
The end of the school year is quickly approaching and Foster roadrunners are staying active and busy in the gym (and outside with the beautiful weather)! For the last month of school, students will finish up units focusing on striking sports and skills, evaluate their beginning of the year fitness goals and will participate in fun special events like field day (save the date: May 12th, schedule for the day to be announced).

Thank you to everyone who participated in our Kids Heart Challenge this year! Together we raised over $2,000.00 for the American Heart Association! A special thanks to our top fundraiser and official Heart Hero this year, Nehemiah Kelly in kindergarten!

Stay healthy, stay happy!
Ms. Sammy Chumacero
K-8 Physical Education
DIGITAL CITIZENSHIP
Each month, classes address a specific Digital Citizenship topic to ensure our students know and understand how to utilize digital tools in a safe and responsible manner. Families receive monthly resources to support various topics which we hope are helpful in extending this topic into the home setting. This month we will be conducting wellness checks of devices as well as reviewing previous topics.
Additional information and activities can be found on Jeffco’s website: Digital Wellness Supports for Families

LIBRARY BOOKS
As we near the end of the school year, please make certain your child is returning all library books. If a book is lost or damaged, please alert Foster’s library staff. If you are being notified of a lost book that you believe has been returned, please contact teacher or library staff; we can take a look to see if it’s back in the collection. All Foster library books are due May 11, 2022. The cost of a book that is not returned will be posted to the student’s account for payment.

BOGO Book Fair:
Foster will be hosting a brief Buy One Get One Free (BOGO) Scholastic Book Fair May 18th and 19th in the library. Please plan to stop by before or after school or during the Family Carnival scheduled for the evening of May 19th. Families may purchase one item and get the second item (lesser value) for free. Hope to see you there!

END OF YEAR DEVICE RETURN
Jeffco is continuously working on funding and supporting an initiative providing digital devices for learning to all students from first through twelfth grades. Currently, some devices are district-owned while others belong to Foster. Depending on your child’s grade level and other criteria, please return or keep Chromebooks and/or iPads at the end of year as outlined below:

ANY student not returning to Foster or another JEFFCO school for the 2022-23 school year must return Chromebook and/or iPad at end of this school year.
Current kindergarteners returning to Foster will keep their iPads for the summer. We will collect them in the fall and provide a Chromebook for their use when they begin first grade. Kindergarteners not returning to Foster for the 2022-23 school year must return iPads at the end of this school year.

Current first, second, third, fourth, fifth and sixth graders returning to Foster or a Jeffco school for the 2022-23 school year will keep Chromebooks for the summer and continue to use them next school year. Any student not returning in the fall to Foster or a Jeffco school must return their device at the end of this school year. First and second graders will return their iPads at the end of the school year.

Current eighth graders will return their Chromebooks at the end of the school year unless they request devices for the summer. Any families (of eighth graders) choosing to keep devices over the summer will need to return those directly to Foster at the beginning of the 2022-23 school year. These are school-owned devices. Forms will be available to request devices for summer use in May.

Fifth graders and ninth graders will be receiving new Chromebooks through the district’s technology initiative at the beginning of the 2022-23 school year.

Devices must be returned with original cases and chargers. No substitutions will be accepted. Please remove personal stickers from cases. Missing components and lost/stolen devices will be charged to student accounts per Jeffco’s Technology Agreement; families will be able to pay these fees online. If your child’s device needs repair, please alert the teacher to address issues before the end of the school year. If you have any questions, please contact Carla Coverdell, our Digital Teacher Librarian, at carla.coverdell@jeffco.k12.co.us.

Foster will be hosting a Volunteer Luncheon to celebrate and thank all of the generous people who have shared their time and talents with our school community. If you have volunteered in any capacity this school year, we hope you will join us! The luncheon will be in the library on
Hello Wonderful Foster Families,

Please remember to pick up your students’ medications on the last day of school. ANY and ALL medication(s) that are left in the Clinic will be discarded according to District policy.

Reminders for next year:

Please make sure your child is all caught up on his/hers immunizations shots (per District & State policy).

ALL NEW FORMS MUST BE FILLED OUT and signed by your Healthcare Provider for ALL Medication Prescriptions and Over the Counter Medications (Per District & State policy).

We can all smell summer around the corner, with just 18 more days of school left!!

Stay safe, Stay healthy and Have fun!

See you all in the fall!

Sincerely,

Foster Health Aide
Chaley Garcia