



## Hidden Cove Elementary School Parental Involvement Policy 2020-2021

### **Parents will participate by**

- Ensuring that children get to school daily and on time
- Communicate regularly with school personnel
- Attend parent/teacher meetings

### **Hidden Cove will offer a flexible timing for meetings**

- Staff is available daily during their conference periods as well as before and after school
- Meetings are held at various times through the day and evening to accommodate varying schedules

### **Hidden Cove will provide parents information in an organized ongoing and timely way**

- Parents are involved through written/oral communication – teacher and campus based
- Parents have access to teachers and administration at any time to express views and receive information
- Parents have opportunities to express their views through public forums – i.e. PTA, School Report Card Meetings
- Parents are involved through the Parent Partnership Program

### **Hidden Cove will provide timely information**

- Bi-quarterly progress reports
- Quarterly report cards
- Campus wide notices
- Campus marquee
- Campus call out messenger
- Newsletters
- Teacher packets
- Gradespeed parent portal
- Website

### **Providing for parent comments**

- Community surveys
- Website
- Consistent open-door policy by administration
- Parent Portal training

### **Developing School-Parent Compacts**

- Parent compact development was done by the Campus Improvement Team consisting of parents, professional staff and non-professional staff

### **Building capacity for involvement by providing parent assistance**

- Parent/Teacher Conferences
- Counselor availability for parents

**Educating school personnel**

- Parent survey
- Campus Improvement Team
- 100% membership PTA
- Parental involvement in celebrations such as participation in Science Board Night, Family Literacy Night, Family Math Night, PTA Reflections, Parenting Partners Program, Parent Nutrition Classes, Cyberbullying , PE with Parents and Field Day.

**Coordinating and Integrating**

- Parents regularly volunteer to assist students in a variety of forums – classroom, campus, field trips, mentor reading program
- Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication
- Counselor consistently utilizes outside agencies for provision of information AND assistance for families

**Providing full opportunities for participation of parents with limited English proficiency, parents with disabilities and parents of migratory children**

- All parents are invited and encouraged to participate in school activities – regardless of language or disabilities
- Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison
- All parents have access to the use of Spanish speaking individuals for interpretation